District 126 eLearning Protocols
2022 - 2023

The following are protocols for staff members for the 2022 - 2023 school year based on previous practices and expectations during the COVID pandemic.

School Day
- Students will receive a virtual learning schedule for the day.
    - All related services including special education, specials, reading support, ESL, etc. will continue to be provided to students as regularly scheduled.
- Instruction will include a variety of live instruction via Zoom or Google Meets, recorded lessons, educational software, and independent learning activities.
- Students will be expected to be online when school typically begins each day for the morning and again after their lunch in the afternoon.

Student Attendance
- Student attendance is required.
- Elementary attendance will be expected to be completed by 3:00pm.
- Junior high students will have attendance taken for each class period.
- Students with absences will be required to make up any work missed just as they would if they were in person learning.
    - If there is an electrical / internet outage, parents can call the school or send an email via their phone to their child's teacher without being marked absent.
    - All students will have the opportunity to make up any work not completed on an eLearning Day without penalty. If for some reason students are not able to complete the work, students/parents should contact the teacher as soon as possible.

Assignments
- Assignments should follow class time work dedicated for students to complete independently as well as during live instructional times.
- Assignments are to be appropriate using the district's research-based programs and will provide a reinforcement of skills being taught in class meeting the needs of all learners.
    - Special education and EL programs may be used on eLearning Days by students.
    - eLearning assignments are to address the needs of all learners, just as they would be expected to do during a typical school day, which may include accommodations and modifications.
- Assignments will be reviewed upon return to school.

Teacher Online Availability
- Teachers will be expected to periodically check emails, respond in a timely manner, and provide student feedback on assignments during regular school hours on the day of eLearning when not conducting live instruction.
- Teachers will be available during regular school hours.
- Teachers are to use their professional discretion regarding feedback and "grading" eLearning assignments just as they would during a regular school attendance day.

Professional Learning on E-Learning Days
- If eLearning takes plays on an Articulation Day, staff will be provided during the regularly scheduled articulation time a building based agenda to include professional learning activities for all certified staff in the school.

Paraprofessionals
- Instructional aides will join their classes via Zoom / Google Meets just as they would if they were in school for an in-person learning day.